ANTH 011: Cultural Diversity and Human Nature (4) – Whitehouse, Bruce
Tues/Thurs, 10:45am – 12:00pm, Cap 100, SS

Description: A cross-cultural investigation of variation in human societies. Examines forms of social organization, kinship, religion, symbolism, and language through the consideration of specific cultural case studies in local and global contexts. Students will learn how anthropological research methods enhance understanding of contemporary social issues, help solve real-world problems, and foster an informed perspective on what it means to be human.

ANTH 012: Human Evolution and Prehistory (4) – Small, David
Mon/Wed/Fri, 12:10pm – 1:00pm, Cap 150, NS


ANTH 111/ GCP 111: Comparative Cultures (4) – Tannenbaum, Nikki
Mon/Wed/Fri, 2:10pm – 3:00pm, Cap 23, SS

Description: Anthropology is a comparative discipline; through comparisons we learn what is unique to a particular culture, what is shared among a number of cultures, and how trait, idea, practice or belief are related to each other. Students will learn how anthropologists do comparisons and do their own comparative research utilizing both qualitative and quantitative techniques.

ANTH 112/ CLSS 112: Doing Archaeology (4) – Wesson, Cameron
Tues/Thurs, 1:10pm – 2:25pm, Cap 150, SS

Description: Principles of archaeological method and theory. Excavation and survey methods, artifact analysis, dating techniques, and cultural reconstruction. Includes field project.

ANTH 123/ WGSS 123: Anthropology of Gender (4) – Tannenbaum, Nikki
Mon/Wed/Fri, 10:10am – 11:00am, Cap 40, SS

Description: Comparative study of the meanings and social roles associated with gender. Psychological, symbolic, and cultural approaches.

LAS 196/ ANTH 196: Urbanization in Latin America (4) – Sheehan, Megan
Tues/Thurs, 9:20am – 10:35am, Cap 20, SS

Description: Urbanization has wrought profound changes to society.Latin America is the world’s most urbanized region, with 80% of the population living in cities. Drawing on examples from urban Latin America, this class will explore the following questions: How have cities developed historically? How do urban spaces take on social, cultural, and symbolic value? And how are cities currently affected by globalization, changing technologies, and neoliberal economic trends?
ANTH 335/ REL 335: Religion, Witchcraft, and Magic (4) – Young, Michael L.
Tues/Thurs, 1:10pm – 2:25pm, Cap 30, SS

Description: Addresses broad questions about the roles that religion, magic, and witchcraft play in human life, as philosophical systems of meaning, as useful tools for understanding, and as practical and moral guides for human action. Special focus on the role of witchcraft and magic in the modern world, especially in the lives of disempowered people.

ANTH 352/ ES 352: Environmental Archaeology (4) – Young, Michael L.
Tues/Thurs, 10:45am – 12:00pm, Cap 30, SS

Description: This course reviews the various categories of archaeological data used to examine the nature of past human-environmental relationships. We will explore how archaeologists use data to recognize anthropogenic and natural environmental changes, as well as cultural adaptations to local environments.

ANTH 376/ SOC 461-010: Culture and the Individual (4) – Gatewood, John
Mon/Wed/Fri, 11:10am -12:00pm, Cap 20, SS, WRITING INTENSIVE

Description: Concepts and methods of studying relations between the individual and the sociocultural milieu. Culture and personality language and thought, cross-cultural studies of cognition.

AMST 397/ AMST 497/ SOAN 397: Communities in Post-Industrial America (4, 3) – Kanosky, Alison
Tues/Thurs, 2:35pm – 3:50pm, Cap 30, SS

Description: Communities—whether based on where we live, our identities, or our experiences—define social life. Yet communities are rarely as simple, harmonious or static as they seem. Studying a community means studying how power operates within that community, and how the community is impacted by the world outside it. This course explores the concept of community in various U.S. contexts and the ethics of studying communities. Readings include sociological and anthropological case studies of postindustrial American communities. The class will investigate the use of digital tools in the practice of undertaking community studies in the 21st century. Students will conduct mini ethnographies within Bethlehem to produce their own community study. No prior experience with interviewing or with ethnography is required.

SOAN 112: Development of Social Theory (4) – Ceron Anaya, Hugo
Mon/Wed, 12:45pm – 2:00pm, Cap 18, SS

Description: This course introduces some of the most influential theoretical ideas in sociology. It focuses on understanding the differences among several classical theoretical traditions and their strengths and weaknesses in analyzing societies. It also helps students learn to apply social theory to contemporary sociological research and problems, learning the ways theory can be used to answer questions and problems societies face today.

SOAN 197: Ethics and Values of Community-Engaged Research (4) – Stanlick, Sarah
Mon/Wed, 2:35pm – 3:50pm, Cap 18, SS, Experiential Component required

Description: This course will explore the many dimensions of community-engaged research and learning, with special attention to ethical practices, values, research methods, and critical reflection. There are experiential and service aspects to this course that will give students an opportunity to build skills for social and community change, as well as build capacity for research and critical inquiry.
SOC 001: Introduction to Sociology (4) – Johnson, Heather  
Tues/Thurs 10:45am – 11:35am with Recitations on Thursday or Friday, Cap 250, SS

Description: Patterns of social interaction, group behavior and attitudes provide a focus on the relationship of the individual to society. Social structure and social change within the institutions of society provide a focus on the relationship of society to the individual. The influences of social class, gender and race are explored at each level of analyses. Theories, methods and research results provide micro and macro models for understanding society.

SOC 141: Social Deviance and Social Control (4) – Lindemann, Danielle  
Tues/Thurs, 2:35pm – 3:50pm, Cap 40, SS

Description: Analysis of deviant social systems, supporting factors maintaining them, and societal responses to deviant roles and collectivities.

SOC 152/ HMS 152: Alcohol, Science, and Society (4) – McIntosh, Jim  
Mon/Wed/Fri, 9:10am – 10:00am, Cap 40, SS

Description: Alcohol use and abuse, its historical function in society, moral entrepreneurship, status struggles and conflict over alcohol. Current problems with attention to special population groups and strategies for prevention of alcohol abuse.

SOC 162/ HMS 162: AIDS and Society (4) – Alang, Sirry  
Mon/Wed, 2:35pm – 3:50pm, Cap 25, SS

Description: Impact of the AIDS epidemic on individuals and on social institutions (medicine, religion, education, politics, etc.); social and health policy responses; international experience; effect of public attitudes and policy on people affected directly by AIDS.

SOC 196: Social Interaction (4) – Noble, Mark  
Tues/Thurs, 9:20am-10:35am, Cap 50, SS

Description: This is an introductory course in microsociology and we will spend the semester looking closely at social interaction. We will go “inside social life” to explore the ways people create, make sense of, reproduce, and/or challenge the meanings and experiences of everyday life. The theoretical perspective known as “symbolic interactionism,” which views humans as continually engaged in the process of seeking and creating meaning through interaction with others, will guide our course. Particular attention is paid to understanding the “rules” of social interaction and how social behavior is negotiated as a learned, but often unrecognized, process.

SOC 197/ JST 197/ GS 197: Jewish Community and Identity (4) – Lasker, Judy  
Tues/Thurs, 2:35pm – 3:50pm, Cap 25, SS

Description: A century ago, large Jewish communities existed throughout the world, including North Africa, Europe, the Middle East, and South America. Today, over 80% of all Jews live in North America or Israel. This course focuses on these historical changes in Jewish communities and the transformation of Jewish identities and social life in recent years, particularly in the U.S. and in Israel.
SOC 198/ LAS 198: Race and Ethnicities in the Americas (4) – Ceron-Anaya, Hugo
Mon/Wed, 8:45am – 10:00am, Cap 30, SS

Description: This course offers a historical comparative analysis of the nature and dynamics of race between the United States and Latin America. The course seeks to advance the argument that the color of skin is determined by symbolic categories constructed in relationship to specific social and historical contexts, which are misrepresented as natural.

SOC 302/ SOC 402: Sociology of Cyberspace (4,3) – Stanlick, Sarah
Tues/Thurs, 9:20am – 10:35am, Cap 30, SS

Description: An examination of social life on the Internet and the World Wide Web. Topics may include sociocultural and psychological aspects of communication in cyber-environments (e.g., email, chat rooms, news groups, MUDS, etc.), interpersonal relationships and group development, the nature of community, the politics of cyberspace (control and democracy), privacy and ethics, and economic dimensions. Examination of past and current case studies.

SOC 313/ AAS 313/ SOC 461-011: Social Movements (4, 3) – Munson, Ziad
Tues/Thurs, 1:10pm – 2:25pm, Cap 14, SS

Description: Explores the origins, dynamics, and consequences of social movements through both sociological theory and empirical case studies. Covers questions of what constitutes a social movement, where and when social movements arise, who joins a social movement, and how social movements are able to contribute to change. Answers to these questions highlight issues of social movement recruitment and leadership, interactions between movements and the media, the state, and the broader public, ideology, strategies and tactics, and the factors contributing to the success and failure of social movements. Course readings drawn from case studies on civil rights, women's rights, gay rights, the environment, American Indians, abortion, globalization, antiapartheid, democratization, peace, and Islamic fundamentalism. Must have completed one 100-level SSP course.

SOC 316/ HMS 316/ SOC 416: Social Epidemiology (4, 3) – Alang, Sirry
Mon/Wed, 12:45pm – 2:00pm, Cap 25, SS

Description: Social epidemiology is the study of the distribution and social determinants of health and disease in human populations. This course introduces the basic principles of epidemiological study design, analysis and interpretation, covering topics such as how a disease spreads across populations and how public health interventions can help control or reduce the spread of disease. This course also reviews epidemiology as a social science by reviewing the social causes and consequences of health.

SOC 319/ GS 319: The Political Economy of Globalization (4) – Austin, Kelly
Mon/Wed, 8:45am – 10:00am, Cap 25, SS, Restrict 20 seats to GS & SOC majors. Then let the remaining 5 seats be open to any CAS non-freshman.

Description: This course studies the relationship among economic, political and cultural forces in an era of globalization. Focus is on how global capitalism, the world market and local economics shape and are shaped by social, cultural and historical forces. Topics include political and cultural determinants of trade and investment; culture and the global economy; global capitalism, especially studied through the lens of culture; globalization and patterns of economic growth; cross-cultural study of consumerism; and poverty and inequality.
SOC 322/ HMS 322/ GS 322/ GCP 322: Global Health Issues (4) – Lasker, Judy
Tues/Thurs, 10:45am – 12:00pm, Cap 20, SS, WRITING INTENSIVE, Restricted to SOC/SOAN/ANTH majors/minors, HMS and GS students

Description: Sociological dimensions of health, illness, and healing as they appear in different parts of the world. Focus on patterns of disease and mortality around the world, with special emphasis on major epidemics such as HIV/AIDS, and malaria; the relative importance of ‘traditional’ and ‘modern’ beliefs and practices with regard to disease and treatment in different societies; the organization of national health care systems in different countries; and the role of international organizations and social movements in promoting health.

HIST 325/ SOC 325/ WGSS 325: History of Sexuality and Family in the US (3-4) – Najar, Monica
Mon/Wed, 12:45pm – 2:00pm, SS

Description: Changing conceptions of sexuality and the role of women, men, and children in the family and society from the colonial to the post-World War II era. Emphasis on the significance of socioeconomic class and cultural background. Topics include family structure, birth control, legal constraints, marriage, divorce, and prostitution.

SOC 373: Seminar: Academe, Athletics & Alcohol (4) – McIntosh, Jim
Mon/Wed, 11:10am – 12:25pm, Cap 20, SS

Description: The multiple objectives for this eclectic course are for students to understand the changing and unchanging characteristics of college students and academic environments, to review the function of academia, to evaluate the role of athletics for the institution of higher learning and to become familiar with sociological analyses and understandings of alcohol use and abuse in campus cultures.

SOC 398/ GS 398/ ES 398: Globalization and the Environment (4) – Noble, Mark
Tues/Thurs, 1:10pm – 2:25pm, Cap 30, SS

Description: Course investigates globalization and the environment including how globalization has influenced society-nature relationships, as well as how environmental conditions influence the globalization processes. A key focus will be on the rapidly evolving global economic and political systems that characterize global development dynamics and resource use. Particular attention is paid to the role of multi-national corporations, international trade, and finance patterns and agreements. Questions related to consumption, population, global climate change, and food production/distribution also represent key themes.

ES 404/ SOC 404: Sociocultural Foundations of Environmental Policy (3) – Casagrande, David
Mon, 4:10pm – 7:00pm, Cap 10, SS

Description: This course is based on the premise that social and ecological sustainability require new policy approaches. Drawing on social, organizational, and behavioral theory, students will learn techniques for analyzing and critiquing existing environmental policies and designing more effective policies. Case studies highlight how cultural values, social norms, public opinion and politics shape policies and their outcomes. We examine the entire policy process from how environmental problems are defined, to how organizations implement policies and how policies are evaluated.
SOC 411: Advanced Research Methods – Quantitative (3) – Zhang, Yuping
Wed, 4:10pm – 7:00pm, Cap 10, SS

Description: Study of quantitative methods of data collection and analysis, measurement and research design issues at an advanced level.

SOC 412: Advanced Research Methods – Qualitative (3) – Munson, Ziad
Tues, 4:10pm – 7:00pm, Cap 12, SS

Description: Study of a variety of qualitative methods for social research and of qualitative data analysis techniques.

WGSS 350/ WGSS 450/ SOC 461-012: Feminist Theory (4, 3) – Krasas, Jackie
Tues/Thurs, 2:35pm – 3:50pm, Cap 15, ND

Description: An upper-level seminar serving as a capstone experience that challenges students to systematize insights gained from introductory and elective courses through the more deeply analytical lens of feminist theory. Consent of program director.